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*Times of London*, October 15, 1926

Sir.

Is a very old memory of Abbott worth preserving? I was one year senior to him at St. John's, Cambridge. My friend, W. E. Mullins, afterwards of Marlborough and I agreed that we would both call on the two freshmen whom we picked out at the first chapel as the most reverent and attractive. We found that we had both chosen Abbott. — We ascertained his name and rooms, and so began a long friendship, intimate at Cambridge, and continued when we were both engaged in school work. His work as a pioneer and solvent in theology was of great value to students of 30, 40, and 50 years ago, and he lived to see some fruits of his work. May I in the name of his few surviving contemporaries thank the writer of the excellent obituary notice in your columns of today?

James M. Wilson†(Canon),  
Steep, Petersfield.

Sir,

All old scholars of the City of London School who have had the privilege of reading your obituary notice of Dr. E. A. Abbott will deeply appreciate the tribute you pay to one of the foremost of the scholars and critics and teachers of his age. May I add to the tribute by calling attention to the intense interest he took in the education of child life? Like Emerson, he believed that to educate you must first touch the springs of wonder. It was Mr. Asquith, now Lord Oxford who first brought to my notice his charming book of talks to children. I fear it is now out of print. If it is still in circulation, teachers in our public schools and parents at home will find in this, as also in his *Bible Lessons*, a text-book worthy of careful study and imitation.

Yours, etc.

Stanley Rogers (Rev.)

79 Trinity Road

Boote, Liverpool

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† James Wilson was senior wrangler in the Mathematical Tripos (1859). He was one of the original promoters of the Association for the Improvement of Geometrical Teaching. (To which Abbott belonged for a time.) Wilson was a great headmaster, who followed the great John Percival at Clifton. He was one of the signers of Abbott's 80<sup>th</sup> birthday address.