

**MATH 2050 ALGEBRAIC GEOMETRY  
PROBLEM SETS**

**Problem Set 1. Due Friday September 15 in class**

1. Eisenbud-Harris exercises I-1, I-2, I-3 (graded for completion only)
2. Classify, with proof, the points of  $\text{Spec } \mathbb{C}[x, y]/(xy)$ , and describe the closure of each point in the Zariski topology.
3. Do the same for  $\text{Spec } (\mathbb{C}[x, y]/(xy))_{(x,y)}$ .
4. Do the same for  $\text{Spec } \mathbb{Z}[x]$  (see Eisenbud-Harris II-37, II-38).
5. Liu exercise 2.1.6.

**Problem Set 2. Due Friday September 22 in class**

1. Liu exercises 2.1.2, 2.1.3, 2.1.4, 2.2.1, 2.2.2. See online errata for 2.1.4(a): replace “nilpotent” with “nil ideal”

**Problem Set 3. Due Friday September 29 in class**

1. Eisenbud-Harris exercise I-20
2. Liu exercises 2.2.4, 2.2.8, 2.2.9, and either 2.2.6 or 2.2.13.

**Problem Set 4. Due Friday October 6 in class**

1. We studied a once-punctured plane  $\mathbb{A}_k^2 - \{(0, 0)\}$  in class. Consider a *twice*-punctured plane. Is it isomorphic as a scheme to a once-punctured plane?
2. Verify that the disjoint union of finitely many affine schemes is an affine scheme.
3. Liu exercises 2.3.1, 2.3.14, 2.3.15.

**Problem Set 5. Due Friday October 13 in class**

1. Vakil exercises 9.2.A, 9.2.B, 9.2.F.
2. Eisenbud-Harris exercise I-46, just parts (d) through (g)
3. Liu exercises 2.3.7, 3.1.6, 3.1.8.

**Problem Set 6. Due Friday October 20 in class**

1. Eisenbud-Harris exercises II-11, II-12, and II-14. See discussion on pp. 60–61 of that book.
2. Liu exercises 2.4.1, 2.4.2 (see example 2.3.16), and 2.4.3.

**Problem Set 7. Due Friday October 27 in class**

1. Let  $B = \text{Spec } \mathbb{C}[t]$ . Using a computer or otherwise, compute the limits of the following families of closed subschemes of  $\mathbb{A}_B^n$  as  $t \rightarrow 0$ , in the precise sense discussed. What are the primary components of the limiting scheme? Draw pictures.
  - (a) The plane curve  $xy^2 = t$
  - (b) Three concurrent lines becoming coplanar: the three lines through the origin and  $(1, 0, 0)$ ,  $(0, 1, 0)$ ,  $(1, 1, t)$  respectively
  - (c) Squashing a twisted cubic curve: the space curve whose closed points are  $(ts, s^2, s^3)$  for  $t, s \in \mathbb{C}$ .
2. Liu exercises 2.4.4, 2.4.9, 2.4.11, 2.5.3.

**Problem Set 8. Due Friday November 3 in class**

1. Liu exercises 2.3.10, 2.3.11, 2.3.18, 2.5.7, 3.1.5.

**Problem Set 9. Due Friday November 10 in class**

1. Vakil exercise 8.2.N (see 8.2.11)
2. Let  $d, n$  be positive integers, and let  $N = \binom{n+d}{d} - 1$ . Prove that the image of the Veronese map  $v_d(\mathbb{P}^n) \subset \mathbb{P}^N_{\mathbb{C}}$  does not lie on any hyperplane (i.e. vanishing locus of a linear form) of  $\mathbb{P}^N$ .
3. (You may replace  $\text{Gr}(2, 4)$  with  $\text{Gr}(d, n)$  as you wish.)

Consider the Grassmannian variety  $\text{Gr}(2, 4)$  parametrizing 2-planes in  $\mathbb{C}^4$ . For each 2-element subset  $I$  of  $\{1, \dots, 4\}$ , consider all  $2 \times 4$  matrices with reduced row echelon form having leading 1s in columns  $I$ .

  - (a) Show that the row spans of such matrices form the closed points of a *locally closed*—i.e., intersection of closed and open—subvariety  $\Sigma_I$  of  $\text{Gr}(2, 4)$ , and that each  $\Sigma_I$  is isomorphic to an affine space (of what dimension?)
  - (b) Argue that  $\overline{\Sigma_I} = \cup \Sigma_{I'}$  for appropriately chosen  $I'$ . Partially order the  $\Sigma_I$  according to whether the closure of one contains the other.
4. Liu exercise 3.2.6.

**Problem Set 10. Due Friday November 17 in class**

1. Practice the valuative criterion: use it to verify that  $\mathbb{A}_k^n$  is proper over  $k$  if and only if  $n = 0$ .
2. Over  $\mathbb{C}$ , argue that the polynomial

$$F(x) = x^6 + bx^5 + cx^4 + dx^3 + ex^2 + fx + g$$

has at most 3 distinct roots iff  $F$  and  $F'$  have a common factor of degree 3. Set up a `Macaulay2` computation to find equations for the closed set of  $\mathbb{A}^6$  consisting of those points  $(b, c, d, e, f, g)$  such that  $F(x)$  has at most 3 distinct roots.<sup>1</sup>

3. Liu exercise 3.3.12
4. Prove the statement in Liu exercise 3.3.15, using the suggested method or otherwise.

**Problem Set 11. Due Friday December 1 in class**

1. List, with justification, the points of  $\text{Spec } \mathbb{R}[x, y]/(x^2 + y^2)$ .
2. Eisenbud-Harris exercises II-6, II-7.
3. Liu exercises 3.2.9, 4.2.7.

**Problem Set 12. Due Monday December 11 in class**

1. Vakil exercise 5.4.H.
2. Liu exercises 4.2.10, 4.2.11, and 4.2.12. For 4.2.10, note “Euler’s Lemma,” that a homogeneous degree  $d$  polynomial  $F \in k[T_0, \dots, T_n]$  satisfies  $\sum T_i \frac{\partial F}{\partial T_i} = d \cdot F$ .

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<sup>1</sup> If you actually want to try it, here is some sample `Macaulay2` code that may be helpful.

```
R=QQ[a..f];
M=matrix{{a,b,c},{d,e,f}};
minors(2,M)
```